

OTHER SCHOOL PERSONNEL

Program: School Counseling

Submitted by: Bill Lepkowski

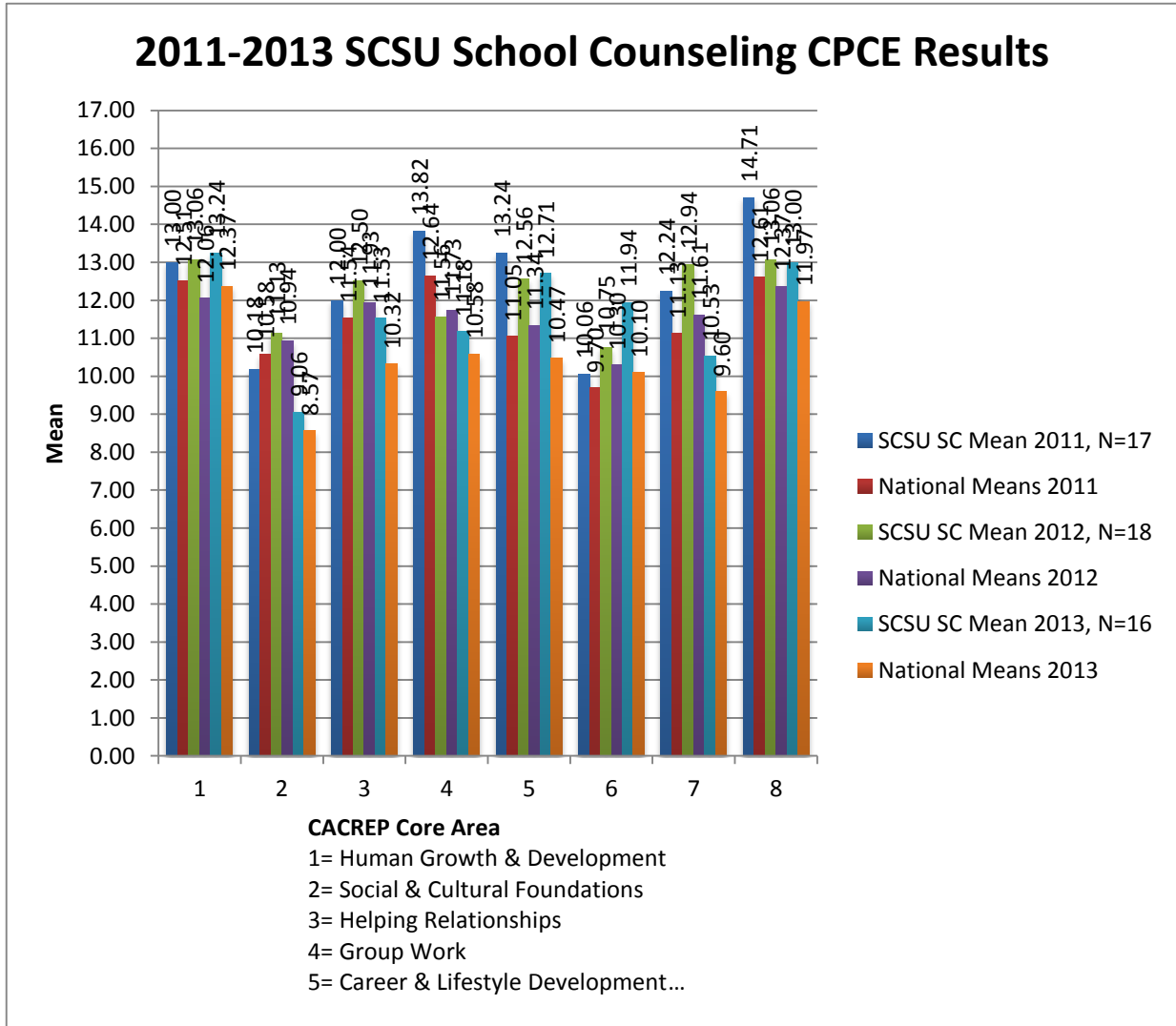
AREA: CONTENT KNOWLEDGE

Program	Instrument/ Rubric	Standards/Competencies CACREP Core Areas	Item	Year, Average Scores, Number tested
School Counseling	CPCE	Human Growth and Development	Content Area	2013: M=13.24/NM=12.37 (N=17) 2012: M=13.06/NM=12.06 (N=16) 2011: M=13.00/NM=12.51 (N=17)
School Counseling	CPCE	Social and Cultural Foundations	Content Area	2013: M=09.06/NM=08.57 (N=17) 2012: M=11.13/NM=10.94 (N=16) 2011: M=10.18/NM=10.58 (N=17)
School Counseling	CPCE	Helping Relationships	Content Area	2013: M=11.53/NM=10.32 (N=17) 2012: M=12.50/NM=11.93 (N=16) 2011: M=12.00/NM=11.54 (N=17)
School Counseling	CPCE	Group Work	Content Area	2013: M=11.18/NM=10.58 (N=17) 2012: M=11.56/NM=11.73 (N=16) 2011: M=13.82/NM=12.64 (N=17)
School Counseling	CPCE	Career & Lifestyle Development	Content Area	2013: M=12.71/NM=10.47 (N=17) 2012: M=12.56/NM=11.34 (N=16) 2011: M=13.24/NM=11.05 (N=17)
School Counseling	CPCE	Appraisal	Content Area	2013: M=11.94/NM=10.10 (N=17) 2012: M=10.75/NM=10.30 (N=16) 2011: M=10.06/NM=9.70 (N=17)
School Counseling	CPCE	Research & Program Evaluation	Content Area	2013: M=10.53/NM=9.60 (N=17) 2012: M=12.94/NM=11.61 (N=16) 2011: M=12.24/NM=11.13 (N=17)
School Counseling	CPCE	Professional Orientation & Ethics	Content Area	2013: M=13.00/NM=11.97 (N=17) 2012: M=13.06/NM=12.37 (N=16) 2011: M=14.71/NM=12.61 (N=17)
School Counseling	CPCE	CPCE Examination Total	Total Scores	2013: M=93.18/NM=83.97 (N=17) 2012: M=97.56/NM=92.29 (N=16) 2011: M=99.24/NM=91.75 (N=17)

CPCE = Counselor Preparation Comprehensive Examination

M = Our Program Mean, NM = National Mean, N = Number of Our Students Tested

Narrative: The CPCE evaluates student content knowledge on the 8 CACREP core areas. School counseling students take this exam in the final semester of their graduate program. Each year from 2011-2013 our students scored above the national average on total scores and on most content areas. A cut off score is determined each year and students who do not make the cutoff get one more opportunity to pass the CPCE. If they do not pass the CPCE on the second attempt they cannot be granted a degree from our program. During these 3 years all students passed on the first attempt.



AREA: PROFESSIONAL KNOWLEDGE AND SKILLS (Candidates ability to demonstrate their ability to: Know their students, families, and communities, to use current research to inform practice, and to use technology in their practice)

Program	Instrument/ Rubric	Standards/ Competencies	Item	Year, Average Scores, Number tested
<i>School Counseling</i>	<i>School Counseling Internship Student Rating Form</i>	<i>Knowledge</i>	<i>Overall Knowledge Domain Individual Items: Demonstrates knowledge of</i>	
School Counseling	School Counseling Internship Student Rating Form	Knowledge	1. the field of school counseling	2013: M=4.4 (N=16) 2012: M=4.5 (N=18) 2011: M=4.7 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	2. the school counseling process	2013: M=4.31 (N=16) 2012: M=4.59 (N=18) 2011: M=4.56 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	3. human growth, development, and behavior	2013: M=4.38 (N=16) 2012: M=4.53 (N=16) 2011: M=4.56 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	4. psychosocial aspects of school counseling	2013: M=4.00 (N=11) 2012: M=4.00 (N=14) 2011: M=4.00 (N=15)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	5. community resources	2013: M=4.33 (N=15) 2012: M=4.75 (N=17) 2011: M=4.56 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	6. counseling theory	2013: M=3.70 (N=15) 2012: M=4.10 (N=17) 2011: M=4.50 (N=16)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	7. strategies for facilitating transition from a supported environment for special needs students to independent living	2013: M=4.29 (N=14) 2012: M=4.59 (N=18) 2011: M=4.63 (N=16)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	8. accepted standards of ethical conduct	2013: M=4.60 (N=16) 2012: M=4.80 (N=18) 2011: M=4.70 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Knowledge	9. federal, state, and local school counseling laws	2013: M=4.00 (N=14) 2012: M=5.00 (N=17) 2011: M=5.00 (N=16)
<i>School Counseling</i>	<i>School Counseling Internship Student Rating Form</i>	<i>Skills</i>	<i>Overall Skills Domain</i>	
School Counseling	School Counseling Internship Student Rating Form	Skills	1. Establishes counseling relationships	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	2. Maintains counseling relationships	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	3. Identifies functional limitations of students	2013: M=4.00 (N=16) 2012: M=5.00 (N=15) 2011: M=5.00 (N=17)

School Counseling	School Counseling Internship Student Rating Form	Skills	4. Helps students identify strengths and weaknesses	2013: M=4.00 (N=16) 2012: M=5.00 (N=17) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	5. Does realistic planning with students	2013: M=4.00 (N=16) 2012: M=5.00 (N=17) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	6. Evaluates student progress	2013: M=4.00 (N=16) 2012: M=4.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	7. Plans and organizes work effectively	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	8. Accomplishes assigned tasks with minimal supervision	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	9. Makes sound decisions, based on good judgment	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	10. Makes timely decisions	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=18)
School Counseling	School Counseling Internship Student Rating Form	Skills	11. Works hard	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	12. Works accurately	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	13. Presents neat and orderly work	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	14. Expresses self well orally	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	15. Expresses self well in writing	2013: M=4.00 (N=15) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Skills	16. Maintains good records	2013: M=4.00 (N=15) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)

School Counseling Internship Student Rating Form: This instrument is aligned to the CACREP areas to be assessed by counselor educators including counselor-in-training academic (knowledge), professional (skills), and personal (dispositions) development. This instrument is completed by the field supervisor of the school counseling intern at the end of their internship experience. Interns are rated on a Likert-type scale with 5=Very Good, 4=Good, 3=Average, 2=Below Average, 1=Unacceptable. N=Number of students and M=mean rating of students on that item. On some items you will notice N does not always equal the number of interns as field supervisors could leave an item blank if they did not observe such a quality. Therefore only those who had a score for a particular item were used to calculate that mean. All 51 students who interned between 2011 and 2013 passed their internship experiences.

AREA: DISPOSITIONS

Program	Instrument/ Rubric	Standards/ Competencies	Item	Year, Average Scores, Number tested
<i>School Counseling</i>	<i>School Counseling Internship Student Rating Form</i>	<i>Dispositions</i>	<i>Overall Dispositions Domain</i>	
School Counseling	School Counseling Internship Student Rating Form	Dispositions	1. Possesses emotional stability	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	2. Acts in a mature manner	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	3. Learns quickly	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	4. Demonstrates flexibility	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	5. Demonstrates resourcefulness	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	6. Demonstrates originality	2013: M=4.00 (N=15) 2012: M=5.00 (N=17) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	7. Profits from experience	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=16)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	8. Is reliable and dependable	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	9. Demonstrates interest and enthusiasm in work	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	10. Maintains appropriate personal appearance	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	11. Recognizes own strengths	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	12. Recognizes own weaknesses	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=16)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	13. Attends work as scheduled	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	14. Is punctual	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)

School Counseling	School Counseling Internship Student Rating Form	Dispositions	15. Works harmoniously with professional colleagues	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	16. Works harmoniously with support staff	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	17. Is accepted personally and socially by staff	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	18. Participates appropriately in staff meetings	2013: M=5.00 (N=14) 2012: M=4.00 (N=17) 2011: M=5.00 (N=16)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	19. Genuinely desires to be helpful	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	20. Treats students and colleagues with respect	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	21. Accepts individual differences without prejudice	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	22. Adheres to personnel policies and regulations	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Dispositions	23. Works harmoniously with other agencies	2013: M=5.00 (N=13) 2012: M=5.00 (N=15) 2011: M=5.00 (N=16)

Summary Data

School Counseling	School Counseling Internship Student Rating Form	Summary Data	1. Potential as a school counselor	2013: M=5.00 (N=15) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Summary Data	2. Readiness for employment	2013: M=4.00 (N=15) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Summary Data	3. Overall evaluation of this student	2013: M=4.00 (N=15) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)

School Counseling Internship Student Rating Form: This instrument is aligned to the CACREP areas to be assessed by counselor educators including counselor-in-training academic (knowledge), professional (skills), and personal (dispositions) development. This instrument is completed by the field supervisor of the school counseling intern at the end of their internship experience. Interns are rated on a Likert-type scale with 5=Very Good, 4=Good, 3=Average, 2=Below Average, 1=Unacceptable. N=Number of students and M=mean rating of students on that item. On some items you will notice N does not always equal the number of interns as field supervisors could leave an item blank if they did not observe such a quality. Therefore only those who had a score for a particular item were used to calculate that mean. All 51 students who interned between 2011 and 2013 passed their internship experiences and successfully satisfied all professional dispositions.

AREA: STUDENT LEARNING (ability to create positive environments for student learning)

Program	Instrument/ Rubric	Standards/ Competencies	Item	Average N Year
School Counseling	School Counseling Internship Student Rating Form	Student Learning	1. Establishes counseling relationships	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	2. Maintains counseling relationships	2013: M=4.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	3. Identifies functional limitations of students	2013: M=4.00 (N=16) 2012: M=5.00 (N=15) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	4. Helps students identify strengths and weaknesses	2013: M=4.00 (N=16) 2012: M=5.00 (N=17) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	5. Does realistic planning with students	2013: M=4.00 (N=16) 2012: M=5.00 (N=17) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	6. Evaluates student progress	2013: M=4.00 (N=16) 2012: M=4.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	7. Genuinely desires to be helpful	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	8. Treats students and colleagues with respect	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)
School Counseling	School Counseling Internship Student Rating Form	Student Learning	9. Accepts individual differences without prejudice	2013: M=5.00 (N=16) 2012: M=5.00 (N=18) 2011: M=5.00 (N=17)

School Counseling Internship Student Rating Form: This instrument is aligned to the CACREP areas to be assessed by counselor educators including counselor-in-training academic (knowledge), professional (skills), and personal (dispositions) development. This instrument is completed by the field supervisor of the school counseling intern at the end of their internship experience. Interns are rated on a Likert-type scale with 5=Very Good, 4=Good, 3=Average, 2=Below Average, 1=Unacceptable. N=Number of students and M=mean rating of students on that item. On some items you will notice N does not always equal the number of interns as field supervisors could leave an item blank if they did not observe such a quality. Therefore only those who had a score for a particular item were used to calculate that mean. All 51 students who interned between 2011 and 2013 passed their internship experiences and demonstrated that they could effectively help student learning.